

List of Reviewers
(as per the published articles)
Year: 2024

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2024 - Volume 22 [Issue 1]

Impact of Insecurity on Access to Maternal Health Services by Women of Reproductive Age in Selected Rural Communities in Zamfara State, Nigeria

DOI: 10.9734/arjass/2024/v22i1503

Reviewers:

- (1) P. Sindhuja, Alagappa University, India.
- (2) K N Prasad, Arunai Medical College, India.
- (3) Siniša Franjić, Croatia.
- (4) Archana A, ACS Medical College and Hospital, India.

Additional Reviewers:

- (1) Supriya Chinchpure, Maharashtra University of Health Sciences, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110319>

Assessing the Implication of Plea Bargain under ACJA, 2015 in Nigeria's Anti-corruption Crusade: Lessons from Kenya

DOI: 10.9734/arjass/2024/v22i1504

Reviewers:

- (1) Gangadhari Sai Kumar, India.
- (2) T. Vinayaka Rao, National Academy of Defence Production, India.
- (3) Mohsen Hajian, Payame Noor University, Iran.
- (4) Lourdes M. Padirayon, College of Information and Computing Sciences, Cagayan State University, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110962>

Assessment of Educational Facilities and Administrative Effectiveness in Colleges of Education: A Case Study of Delta State

DOI: 10.9734/arjass/2024/v22i1505

Reviewers:

- (1) Rahmatika Dewi, Hiroshima University, Indonesia.
- (2) Ashok P, Sri Bhavani College of Pharmacy, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110829>

An Application of Hemp as Fiber Material in Art Applications from Past to Present: A Brief Artist Perspective

DOI: 10.9734/arjass/2024/v22i1506

Reviewers:

- (1) Jyoti Sawant, Dr. D. Y. Patil Vidyapeeth, India.
- (2) Man Bahadur Jora, Kailali Multiple Campus, Far Western University, Nepal.

Additional Reviewers:

- (1) Anirban Dutta, Government College of Engineering and Textile Technology Serampore, India.
- (2) Andrea Sandra Christine DCruz, India.
- (3) Gowsalya M, Tamil Nadu Agricultural University, India.
- (4) Joginder Singh Malik, CCS Haryana Agricultural University, India.
- (5) Nazlina Shaari, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111347>

Assessment of Primary Education System in Rural India: A Case Study on Chikana Village of Tonk District in Rajasthan, India

DOI: 10.9734/arjass/2024/v22i1507

Reviewers:

- (1) Peter Babajide Oloba, University of Johannesburg, South Africa.
- (2) Bahrullah Rahmani, Spinghar Institute of Higher Education, Afghanistan.

Additional Reviewers:

- (1) Benjamin Quarshie, Mampong Technical College of Education, Ghana.
- (2) Douglas Isigi Shiwani, University of Nairobi, Kenya.
- (3) Justine Matiko Alloph, Tanzania.
- (4) Thenmollli Gunasegaran, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110985>

Influence of Natural Disasters on Social Conditions in Village Communities in Indonesia
DOI: 10.9734/arjass/2024/v22i1509

Reviewers:

- (1) Madelyn B. Manun-og, Southern Leyte State University, Philippines.
- (2) N. S. Prakash, Manipal Global Academy of BFSI, India.

Additional Reviewers:

- (1) Anshu, Kirori Mal College, University of Delhi, India.
- (2) Neha Pandey, Pt. Ravishankar Shukla University, India.
- (3) Subhajit Pal, Maulana Abul Kalam Azad University of Technology, India.
- (4) U. Jaya Prakash Raju, Bahirdar University, Ethiopia.
- (5) Tasi'u Yalwa Rilwanu, Bayero University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111989>

Demographic Influences on Creativity and Learning Styles in Elementary School Students
DOI: 10.9734/arjass/2024/v22i1513

Reviewers:

- (1) Siavash Sangi, Iran University of Medical Sciences, Iran.
- (2) Paulina Erawati Paramita, University of Widya Dharma, Indonesia.

Additional Reviewers:

- (1) Vetbuje Gisilanbe Benard, Girne American University, Cyprus.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112462>

2024 - Volume 22 [Issue 2]

Review on the Book of "Syntactic Disambiguation of Modern Chinese with Experimental Prosodic"
DOI: 10.9734/arjass/2024/v22i2510

Reviewers:

- (1) Aziz Khalaf Abid Saleh, University of Babylon, Iraq.
- (2) A S Sochipem Zimik, Assam University, India.
- (3) Ioannis Adamopoulos, School of Science, EUC, Greece.

Additional Reviewers:

- (1) Afsheen Hassan, Virtual University of Pakistan, Pakistan.
- (2) Alfiya Galieva, Russia.
- (3) G. Jayalakshmi, Bharath Institute of Higher Education and Research, India.
- (4) Phuong Nguyen Hoang, University of Social Sciences and Humanities, Vietnam National University, Vietnam Vietnam
- (5) Rana H. Al-Bahrani, University of Baghdad, Iraq.
- (6) Raquel Rossini Martins Cardoso, State University of Campinas – UNICAMP, Brazil.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111898>

An Exploration of Experiential Meaning in Verbo-visual Contexts of Perfume Advertising Discourse in English and Vietnamese
DOI: 10.9734/arjass/2024/v22i2511

Reviewers:

- (1) Agustinus Rustanta, Tarakanita School of Communication and Secretarial Studies, Indonesia.
- (2) Niru Sharma, Tribhuvan University, Nepal.
- (3) Muhammad Javaid Jamil, Bahauddin Zakariya University, Pakistan.
- (4) Aboutayeb Mostafa, Ibn Zohr University, Morocco.
- (5) Waqar Ali, Elementary and Secondary Education of Khyber, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111525>

Politics of Godfatherism and Democratic Governance in Nigeria: The Rivers State Case
DOI: 10.9734/arjass/2024/v22i2512

Reviewers:

- (1) Babu Dhan Tripura, A.M.B.S. Maha Vidyalaya, India.
- (2) Henky Fernando, Yayasan Irwan Abdullah Cendekia, Indonesia.
- (3) Subrat Kumar Ratha, Central University of Kerala, India.
- (4) Sajid Masood, University of Management & Technology, Pakistan.
- (5) John Kitoka, Tanzania.

Additional Reviewers:

- (1) Fathul Hamdani, University of Mataram, Indonesia.
- (2) Kasereka Sivalikwiha Matsundo, Institut Supérieur Pédagogique de Muhangi à Butembo, DRC.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/111592>

Imperfect Factor Mobility, Agricultural Producer Service and Agricultural Development in Developing Economy
DOI: 10.9734/arjass/2024/v22i2514

Reviewers:

- (1) Ashim Das Astapati, Gurucharan College, India.
- (2) Seabata Maoba, South Africa.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112019>

Analysing Television Captioning: Production, Readings and Effects
DOI: 10.9734/arjass/2024/v22i2515

Reviewers:

- (1) Kusugh Ternenge, Veritas University, Nigeria.
- (2) Miza Rahmatika Aini, Universitas Islam Balitar, Indonesia.
- (3) Muhamad Arif, Institut Al Azhar Menganti Gresik, Indonesia.
- (4) Anitha V, Sri Sairam College of Engineering, India.

Additional Reviewers:

- (1) Supaprawat Siripipatthanakul, Manipal GlobalNxt University, Malaysia, Bangkokthonburi University, Thailand.
- (2) Wan Aezwani Wan Abu Bakar, Universiti Sultan Zainal Abidin, Malaysia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112299>

Gender, Age, and Work Experience as Predictors of Teachers' Organizational Commitment
DOI: 10.9734/arjass/2024/v22i2516

Reviewers:

- (1) Abderrazzak Belbouah, University Ibn Tofail, Morocco.
- (2) Portia Mkhonta, University of Eswatini, Eswatini.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112529>

Contribution of the Tanzania Police Gender and Children Desk on Reduction of Gender-Based Violence in Meru District, Tanzania
DOI: 10.9734/arjass/2024/v22i2517

Reviewers:

- (1) Purna Laxmi Jamatia, Annamalai University, India.
- (2) Babu Dhan Tripura, A.M.B.S. Mahavidyalaya, India.
- (3) Zenon Ndayisenga, University of the Witwatersrand, South Africa.

Additional Reviewers:

- (1) Erika Agung Mulyaningsih, Indonesia.
- (2) Jade G. Bonganciso, Villacin National High School, Philippines.
- (3) Mohammed Nabeel.K, Bharathiar University, India.
- (4) Dan Muramuzi, Makerere University, Uganda.
- (5) Mohammad Aslam, Aligarh Muslim University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/112464>

2024 - Volume 22 [Issue 3]

Substance Use, Peer Social Comparison, Academic Stress and Psychological Well-Being of Students in Tertiary Institution in Delta South Senatorial District

DOI: 10.9734/arjass/2024/v22i3518

Reviewers:

- (1) Yamini. Mohammad, Kheradgarayan Motahar Institute of Higher Education, Iran.
- (2) Vimala Veeraraghavan, Apeejay Styra University, India.

Additional Reviewers:

- (1) Lavjit Kaur, Punjab Agricultural University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113206>

Challenges Faced by the Grade VI Students during the Implementation of the New Curriculum Framework: A Case Study on Khulna University School

DOI: 10.9734/arjass/2024/v22i3519

Reviewers:

- (1) Nnenna Grace Ezechi, Enugu state College of Education, Nigeria.
- (2) Bhawna, Rao Ranjeet Singh College of Education, India.

Additional Reviewers:

- (1) Anil Jose P S, Fatima Mata National College (Autonomous), Kerala University, India.
- (2) Krishna Devi Bonia, Govt. Banikanta College of Teacher Education, India.
- (3) Nishant Singh, Mody University of Science and Technology, India.
- (4) P. Gayathiri, Nirmala College for Women, India.
- (5) Satheesh Kumar D, Hindusthan College of Engineering and Technology, India.
- (6) Bhawna Sangeet, Rao Ranjeet Singh College of Education, India.
- (7) Hoori Nadir, BBD University, India.
- (8) Ogundeji Oluwatomisin Marvellous, Federal University Gusau, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114418>

Disabled Sports and Branches in Turkey

DOI: 10.9734/arjass/2024/v22i3520

Reviewers:

- (1) Vaishali A. Kherdekar, MIT Arts Commerce and Science College, India.
- (2) Ekta, CCRAS, India.

Additional Reviewers:

- (1) Hojjatollah Siavoshi, University College of Omran Toseeh, Farhangian University, Bu-Ali Sina University, Nahavand University, Iran.
- (2) P. N. Palanisamy, Mahendra College of Engineering, India.
- (3) Ana Paula Rodrigues Carvalho Coutinho Almeida, Hospital Das Forças Armadas Polo Porto, Portugal.
- (4) Andriani Paulin Nalle, Nusa Cendana University, Indonesia.
- (5) Pat. Ola Oyenyi, Ekiti State University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114048>

Patterns of Indigenous Land Tenure and Utilization: Comparison of Customary Law in Balinese and Acehnese People

DOI: 10.9734/arjass/2024/v22i3521

Reviewers:

- (1) Amador Cernuda-Lago, King Juan Carlos University, Spain.
- (2) Orlando Reynoso Orozco, Universidad de Guadalajara, Mexico.
- (3) Constance Chifamba, Solusi University, Zimbabwe.

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- (1) Rafia Rahman, University of Dhaka, Bangladesh.
- (2) Nirmal Kumar Betchoo, Université des Mascareignes, Mauritius.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110473>

Unveiling the Health Concerns of Climate Migrants: A Narrative Review

DOI: 10.9734/arjass/2024/v22i3522

Reviewers:

- (1) Anggreini Dian Naomi Rupidara, Artha Wacana Christian University, Indonesia.
- (2) Walter dos Reis Pedreira Filho, Fundação Jorge Duprat Figueiredo de Segurança e Medicina do Trabalho, Brasil.

Additional Reviewers:

- (1) Anurak Singchai, Phetchaburi Rajabhat University, Thailand.
- (2) Boariu Dan-Ioan, University Emergency Hospital Bucharest, Romania.
- (3) Helder Cesar Tinoco, IFRJ – Instituto Federal de Educação, Brazil.
- (4) Shyamasundar Tripathy, Koneru Lakshmaiah Education Foundation(Deemed to be University), India.
- (5) Yatin Talwar, AIIMS Rishikesh, India.
- (6) Meenakshi, India.
- (7) Mu Mu Han, Myanmar Maritime University, Myanmar.
- (8) Tadesse Mehari, Eritrea.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114961>

Shifting Roles of Media in Tanzania: From Development Communication to Watchdog Journalism

DOI: 10.9734/arjass/2024/v22i3523

Reviewers:

- (1) Beknazarova Saida Safibullayevna, Tashkent University of Information Technologies, Uzbekistan.
- (2) Cleves Nkie Mongo, Temple University, United States.
- (3) Hamidulloh Ibda, Institut Islam Nahdlatul Ulama Temanggung, Indonesia.

Additional Reviewers:

- (1) Abhradip Banerjee, Government General Degree College Singur, India.
- (2) Daniela de Ulysséa Leal, Universidade Federal de Viçosa, Brasil.
- (3) Fahmi Fuadah, Immanuel Health of Institute, Indonesia.
- (4) Horacio Paggi, Universidad ORT Uruguay, Uruguay.
- (5) Kartika Nuswantara, Institut Teknologi Sepuluh Nopember, Indonesia.
- (6) Maria Charmy A. Arispe, Bicol University Polangui, Philippines.
- (7) Poarkodi Natarajan, SRM Institute of Science and Technology, India.
- (8) Prashanta Kumar Shill, Port City International University, Bangladesh.
- (9) Zagidullina Marina, Chelyabinsk State University, Russia.
- (10) Perpetua C. Umeaku, Kwara State University, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/114947>

Effect of Educational Equity on the Quality of Education in Selected Schools in Kwimba District, Tanzania
DOI: 10.9734/arjass/2024/v22i3524

Reviewers:

- (1) Hendriko Dasriminocarm, Universitas Negeri Malang, Indonesia.
- (2) John Amaoge Wordu, Rivers State University, Nigeria.

Additional Reviewers:

- (1) Hom Raj Khadka, Nepal.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110062>

2024 - Volume 22 [Issue 4]

Factors Influencing the Provision of Professional Development among Primary School Teachers in Kahama Municipality, Shinyanga Region, Tanzania
DOI: 10.9734/arjass/2024/v22i4525

Reviewers:

- (1) Nephath Kasebusha, University of Zambia, Zambia.
- (2) Diah Susanti, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/110059>

The Impact of Religious Diversity on Socio-Ethical Behaviour: Case Study of the Kotei Community in Ghana
DOI: 10.9734/arjass/2024/v22i4526

Reviewers:

- (1) Madubuike, Gilbert Okwuchukwu, Paul University, Nigeria.
- (2) Haryono Pasang Kamase, Universitas Tadulako Palu, Indonesia.
- (3) Abdelmoneim Shehata Mahmoud, Egypt.
- (4) Nurwinanda, Universitas Islam Negeri Alauddin Makassar, Indonesia.
- (5) Kanika Sharma, Centre for Human Rights and Duties, Panjab University, India.

Additional Reviewers:

- (1) Javeed Ahmad Malik, Islamic University of Science and Technology, India.
- (2) Anderson de Almeida Rocha, Universidade do Porto, Brazil.
- (3) Anil Manjhi, National Institute of Technology Raipur, India.
- (4) Sanjay Kumar Jha, Lalit Narayan Mithila University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115119>

A Bibliometric Study of English Textbook Analyses (1979–2022)
DOI: 10.9734/arjass/2024/v22i4527

Reviewers:

- (1) Joemar T. Miñoza, Cebu Technological University, Philippines.
- (2) Catalin Ghita, University of Craiova, Romania.

Additional Reviewers:

- (1) Bima Prana Chitra, Universitas Harapan Medan, Indonesia.
- (2) Irina-Ana Drobot, Technical University of Civil Engineering Bucharest, Romania.
- (3) Jinyue Wang, Australian Institute of Interpreters and Translators, China.
- (4) Low Jie Ying, Institute of Teacher Education (Ipoh Campus), Malaysia.
- (5) Madam Currey, Zahedan University of Medical Sciences, Iran.
- (6) Miguel Cruz Ramírez, Universidad de Holguín, Cuba.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115488>

An Assessment of Guest Satisfaction of Service Quality in Selected 2-Star Hotels in Takoradi
DOI: 10.9734/arjass/2024/v22i4528

Reviewers:

- (1) Agung Edi Rustanto, Esa Unggul University, Indonesia.
- (2) Sri Endah Yuwantinigrum, Institute Business and Informatica, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115413>

Knowledge and Practices on Water, Sanitation, Hygiene and Waterborne Diseases among under-Five Children in Temeke District, Dar Es Salaam, Tanzania
DOI: 10.9734/arjass/2024/v22i4529

Reviewers:

- (1) Marina Salim Dantas, Universidade Federal de Minas Gerais, Brazil.
- (2) Janitha Plackal Ayyappan, College of Health Sciences, University of Buraimi, Oman.

Additional Reviewers:

- (1) Edet Otto, Ajayi Crowther University, Nigeria.
- (2) Narayanan S B, Kerala Veterinary and Animal Sciences University, India.
- (3) Ni Made Utami Dwipayanti, Udayana University, Indonesia.
- (4) Rashmi Shukla, Integral University, India.
- (5) S.Malathi, Vinayaka Missions Annapoorana College of Nursing, India.
- (3) Vismita Paliwal, Deen Dayal Upadhyaya Gorakhpur University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113836>

Gender Stereotype in Musical Performances among the Alavanyo People in Ghana

DOI: 10.9734/arjass/2024/v22i4530

Reviewers:

- (1) Billy Odhiambo Ochieng, Rongo University, Kenya.
- (2) Nurlaelah, Universitas Muhammadiyah Sidenreng Rappang, Indonesia.
- (3) M. Manikandan, Nachiappa Swamigal Arts & Science College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115824>

Judicial Libraries in the Information Era: In the 21st Century, Role-Smart Law Librarians

DOI: 10.9734/arjass/2024/v22i4531

Reviewers:

- (1) Pramila Ramani, Central University of Tamil Nadu, India.
- (2) P. S. Venkateswaran, PSNA College of Engineering and Technology, India.
- (3) Aderonke. O Adedokun, Ahmadu Bello University, Nigeria.

Additional Reviewers: (Comments received after deadline)

- (1) Manisha Mane Navale, Dr. Vithalrao Vikhe Patil Foundation's Medical College, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/105154>

2024 - Volume 22 [Issue 5]

Discursive Strategies in China's Live Commerce Anchors Multimodality

DOI: 10.9734/arjass/2024/v22i5532

Reviewers:

- (1) Marta Lackova, University of Žilina, Slovakia.
- (2) Bima Prana Chitra, Harapan University of Medan, Indonesia.
- (3) Catalin Ghita, University of Craiova, Romania.
- (4) Davison Zireva, Morgenster College of Education, Zimbabwe.

Additional Reviewers:

- (1) Elmas Şahin, University of Çığ, Türkiye.
- (2) Ilie Vali, University of Craiova, Romania.
- (3) Zainab Abbodi Ali, Health and Medical Technical College in Basra, Iraq.
- (4) Irina-Ana Drobot, Technical University of Civil Engineering Bucharest, Romania.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116364>

Enhancing Stress Resilience: A Study on Stress Management Strategies among Students at Delta State University, Abraka, Nigeria

DOI: 10.9734/arjass/2024/v22i5533

Reviewers:

- (1) Ruth G. Luciano, College of Information and Communications Technology, Nueva Ecija University of Science and Technology, Philippines.
- (2) Virginia Simasiku-Nchimunya, Eden University, Zambia.

Additional Reviewers:

- (1) Malireddy S. Reddy, USA.
- (2) Pamela Akinyi Mudis, Masinde Muliro University of Science and Technology, Kenya.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/113210>

The Semantic Characteristics of Pronominal Nouns in Vietnamese and Translation into Chinese

DOI: 10.9734/arjass/2024/v22i5534

Reviewers:

- (1) Aniq Riaz, University of Agriculture, Pakistan.
- (2) Abdul Raziq Safi, Afghanistan.

Additional Reviewers:

- (1) Yohana Ernest Habely, Mzumbe University Mbeya Campus College, Tanzania.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116601>

Ethical Issues in Educational Research
DOI: 10.9734/arjass/2024/v22i5535

Reviewers:

- (1) Effat Sheikh Bahaeddin Zadeh, Islamic Azad University, Iran.
- (2) Marionne C. Abac, College of Tecaher Education, Pamantasan ng Lungsod ng San Pablo, Philippines.
- (3) Dmitriy Gakh, Baku State University, Azerbaijan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/116849>

Assessment of Correlation between Attachment Style and Romantic Conflict Management Skills among University Students
DOI: 10.9734/arjass/2024/v22i5536

Reviewers:

- (1) Moses Adeleke Adeoye, Al-Hikmah University, Nigeria.
- (2) Sharadkumar Pralhad Sawant, K. J. Somaiya Medical College, Maharashtra University of Health Sciences, India.
- (3) Dolly Kumari, Pt Bhagwat dayal Sharma University and Health Sciences, India.
- (4) Issah Ibrahim, Methodist College of Education, Ghana.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117511>

Factors Affecting Student's English Learning in School of Economics at University of Transport and Communications in Ho Chi Minh Campus
DOI: 10.9734/arjass/2024/v22i5537

Reviewers:

- (1) Marchellina Wijaya, University of Sanata Dharma, Indonesia.
- (2) Felina Gail V. Mar, School of Education, Arts, and Sciences, National University Baliwag, Philippines.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115810>

2024 - Volume 22 [Issue 6]

Effect of Guidance and Counseling on Teenager Pregnancies in Public Secondary Schools
DOI: 10.9734/arjass/2024/v22i6538

Reviewers:

- (1) Dickson Mdhlalose, National Electronic Media Institute of South Africa, South Africa.
- (2) Mohamad Joko Susilo, Islamic University of Indonesia, Indonesia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/115783>

Impediments to Effective Healthcare Delivery among Rural Women in Cross River State, Nigeria
DOI: 10.9734/arjass/2024/v22i6539

Reviewers:

- (1) Md Mehedi Hasan Emon, Bangladesh.
- (2) Ayesha Afzal, University of Management and Technology, Pakistan.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117329>

Evaluating the Intervention Programs of Juvenile Delinquency: A Comprehensive Analysis
DOI: 10.9734/arjass/2024/v22i6541

Reviewers:

- (1) Susilawati Muharram, Indonesia.
- (2) Karin Julissa Ponce Rojas, Univesrity Private of Trujillo, Peru.
- (3) Naseem Razi, International Islamic University, Pakistan.
- (4) Nayana N, PES University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118516>

Gender Frames Portrayed in Television Series: Implications towards Women
DOI: 10.9734/arjass/2024/v22i6542

Reviewers:

- (1) Justina I. Ezenwafor, Nnamdi Azikiwe University, Nigeria.
- (2) Ni Luh Putu Agustini Karta, Triatma Mulya University, Indonesia.
- (3) Everon Gomedede, University of British Columbia, Canada.
- (4) Muhammad Amin, Pakistan.
- (5) Orlando Reynoso Orozco, Universidad de Guadalajara, México.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117757>

Exploring the Pedagogical Potential of Schenkerian Analysis in Japan: A Case Study on Teaching with Schenkerian Graphs
DOI: 10.9734/arjass/2024/v22i6543

Reviewers:

- (1) Berk Ceviz, Turkey.
- (2) Ümit Özkanal, Eskisehir Osmangazi University, Türkiye.
- (3) M R Ramesh, Indira Gandhi Centre for Atomic Research, India.
- (4) Nagoor Meera Bin Abdullah, Universiti Teknologi Mara, Malaysia.
- (5) S. Rajkumar, Hawassa University, Ethiopia.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117887>

Axiological Relevance of the Tadek Dance of the Tingguians of Nueva Era, Ilocos Norte
DOI: 10.9734/arjass/2024/v22i6544

Reviewers:

- (1) Nicholas Chielotam Akas, Centre for Ballet and The Arts, USA.
- (2) I Gede Mawan, Indonesian Institute of the Art Denpasar, Indonesia.
- (3) P S Shanmuga Boopathi, Maruthi College of Education, India.
- (4) Apollo A. Endrano, College of Teacher Education, University of the Cordilleras, Philippines.
- (5) Surbhi, Panjab University, India.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/118115>

2024 - Volume 22 [Issue 7]

Factors Hindering Youth Participation in Agribusiness at Mbarali District in Mbeya Region
DOI: 10.9734/arjass/2024/v22i7545

Reviewers:

- (1) Dharmender Singh, Sanskaram University, India.
- (2) Fabrice Uwayo, Rwanda.
- (3) Bukar Ali Bularafa, Federal University Gashua, Nigeria.

Complete Peer Review History: <https://www.sdiarticle5.com/review-history/117311>

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Assessing the Influence of Unverified Instagram Blog Content on the Cognitive and Behavioral Pattern of Undergraduates: An Empirical Study of Obafemi Awolowo University (OAU)
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2024 - Volume 22 [Issue 8]

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Assessment of Information Literacy Indicators in Relation to Postgraduate Students' Research Productivity in Public Universities in Akwa Ibom State, Nigeria

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2024 - Volume 22 [Issue 9]

Impact of Direct Health Facility Financing on Health Insurance Enrollment and Service Quality in Dodoma Region, Tanzania

DOI: 10.9734/arjass/2024/v22i9568

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DOI: 10.9734/arjass/2024/v22i9570

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Empowering MSMEs in Indonesia Hoder Village: Accelerating Product Marketing through Smartphone Photography and Videography Training
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The Main Challenges Faced in the Implementation of Government Policy Interventions towards Access to Pre-primary and Primary Education by Street Children in North Rift, Kenya
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The Impact of Internal Migration on HIV/AIDS Transmission in Tanzania
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Assessing the Content Relevance of Gender-based Violence News Articles in Tanzanian Newspapers on Reducing the Problem
DOI: 10.9734/arjass/2024/v22i11590

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2024 - Volume 22 [Issue 12]

Examining the Influence of Transformational Leadership Style on Teachers' Performance in 12 Year-Basic Education in Nyaruguru District, Rwanda
DOI: 10.9734/arjass/2024/v22i12592

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The Evolution of Cameroonian Cooperation with the Soviet Union and the Russian Federation: A Historical and Geopolitical Analysis
DOI: 10.9734/arjass/2024/v22i12593

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Exploring Gender Equity in Tanzania- A Comprehensive Study on the Need for Inclusive Practices in Selected Major Media Houses in Tanzania

DOI: 10.9734/arjass/2024/v22i12594

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Assessing the Perceived University-Community Consulting Services for Sustainable Development: Insights from the Open University of Tanzania

DOI: 10.9734/arjass/2024/v22i12595

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Influence of Democratic Leadership Style on Teachers' Performance in 12 Year-Basic Education in Nyaruguru District, Rwanda

DOI: 10.9734/arjass/2024/v22i12596

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Voters' Perspectives on Elections (2011-2021): A Hermeneutic Study in Chadiza Constituency, Eastern Province, Zambia

DOI: 10.9734/arjass/2024/v22i12597

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Nigeria's Debt Burden and the Dialectics of Economic Development- in the Eyes of a Theorist

DOI: 10.9734/arjass/2024/v22i12598

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DOI: 10.9734/arjass/2024/v22i12599

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Consequences of Herders - Farmers Conflict on Food Security in Nigeria: A Review of Literatures on Nigeria 2016-2022

DOI: 10.9734/arjass/2024/v22i12600

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Challenges Newspapers Face When Reporting Gender-based Violence in Tanzania
DOI: 10.9734/arjass/2024/v22i12601

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Audience Preferences and Engagement with FM Radio in Tanzania: A Study of TBC FM and Wasafi FM in Kinondoni, Dar es Salaam
DOI: 10.9734/arjass/2024/v22i12602

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Assessing the Participation of Local Community Members in Schools Managerial Activities and Decisions Making: A Case of Community Secondary Schools in Coast and Kagera Regions, Tanzania
DOI: 10.9734/arjass/2024/v22i12603

Reviewers:

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