

List of Reviewers
(as per the published articles)
Year: 2025

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2025 - Volume 23 [Issue 1]

Female Undergraduates' Perception of Feminist Depictions in the Woman King Film
DOI: 10.9734/arjass/2025/v23i1628

Reviewers:

- (1) Renu Bala, CDLU, India.
- (2) Marija Glisic Dunovic, University of Belgrade, Serbia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/129150>

An Evaluation of the Financial Performance of Indian Public Sector Banks with Special Reference to Capital Adequacy and Asset Quality
DOI: 10.9734/arjass/2025/v23i1629

Reviewers:

- (1) Subbarayudu Thunga, Vignan's Foundation for Science, Technology & Research, India.
- (2) Neha garg, Ggsipu, India.
- (3) Saptarshi Mukherjee, KLES's IMSR, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/129153>

Family Income and Marriage Celebration Costs in Kinondoni District in Dar ES Salaam Region, Tanzania
DOI: 10.9734/arjass/2025/v23i1630

Reviewers:

- (1) Kidega Charles, Zhejiang Normal University, China.
- (2) Naeem Shahzad, National college of business Administration and Economic Sub Campus Multan, Pakistan.

Additional Reviewers:

- (1) Ivy A. Lallo, Philippines.

Complete Peer Review History: <https://sdiarticle5.com/review-history/128347>

Grief Management and Older Person's Care: A Case Study in Lagos Mainland
DOI: 10.9734/arjass/2025/v23i1631

Reviewers:

- (1) Sulfikar C, Jamia Millia Islamia (A Central University), India.
- (2) Nur Azaliah Abu Bakar, Universiti Teknologi Malaysia, Malaysia.

Additional Reviewers:

- (1) M P Chavadannavar, Vigneshwar Institute of Nursing Science, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/128436>

Value Delivery Practices in the Thoughts of Miyazawa Kenji and Jiddu Krishnamurti: A Systematic Review from an Educational Perspective
DOI: 10.9734/arjass/2025/v23i1632

Reviewers:

- (1) Corazon Pardo, University of Northern Philippines, Philippines.
- (2) Saheed Olanrewaju Jabaar, Yusuf Maitam Sule University, Nigeria.
- (3) Bhal Singh, Chaudhary Devi Lal University, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/129232>

The Impact of the Tourism Industry on Economic Growth in Afghanistan (2008 – 2020)
DOI: 10.9734/arjass/2025/v23i1633

Reviewers:

- (1) Enemona Ngedu Ameji, Federal University of Lokoja, Nigeria.
- (2) Osaid N A Abdaljawwad, Albukhary International University, Malaysia.
- (3) Yunana Ishemu Zumba, Nigeria.

Complete Peer Review History: <https://sdiarticle5.com/review-history/129088>

Basic Education and Its Impact for Career Development Goals among Adult Learners' in Tanzania
DOI: 10.9734/arjass/2025/v23i1634

Reviewers:

- (1) Shedrack Ikechukwu Nwadike, University of Port Harcourt, Nigeria.
- (2) Umar Muhammad, Usmanu Danfodiyo University And Northwest University, Nigeria.

Additional Reviewers:

- (1) David Seetsa Makateng, Veer Narmad South Gujarat University, India.
- (2) Francis Moodu Yakubu, University of Alabama, USA.
- (3) Olawumi Kayode Babatunde, University of Fort Hare, South Africa.
- (4) Thanduxolo Albert Nomtshongwana, Walter Sisulu University, South Africa.

Complete Peer Review History: <https://sdiarticle5.com/review-history/129758>

Exploring Faculty Mobility Amid Regional Economic Disparities: A Qualitative Analysis of Teacher Outflow from Guangxi's Private Universities
DOI: 10.9734/arjass/2025/v23i1635

Reviewers:

- (1) Kenneth Besigomwe, Uganda Management Institute, Uganda.
- (2) Siti Nor'ain Binti Mohd Hashim, Sultan Idris Educational University, Malaysia.
- (3) Philip Donald P. Herrera, Cebu Institute of Technology – University, Philippines.
- (4) Jignesh Vidani, LJ University, India.
- (5) Mauro Marinho Da Silva, Universidade Federal de Santa Catarina, Brazil.
- (6) Meltem Çengel Schoville, Aydın Adnan Menderes University, Türkiye.
- (7) Pratima Mishra, H.G.M. Azam College of Education, Dr P A Inamdar University, India.

Complete Peer Review History: <https://sdiarticle5.com/review-history/129774>

2025 - Volume 23 [Issue 2]

Assessment of Participation of the School Community in Managing the Primary School Pregnancy Problem in Morogoro Municipality, Tanzania
DOI: 10.9734/arjass/2025/v23i2636

Reviewers:

- (1) Namayuba Chiyota, University of Zambia, Zambia.
- (2) Elsy Junilia, Universitas Malahayati, Indonesia.
- (3) George asante, University of cape coast-ghana, Ghana.

Additional Reviewers:

- (1) Reuben Mulwa, Catholic University of East Africa, Kenya.
- (2) Usman Adisa Issa, Al-Hikmah University Ilorin, Nigeria.

Complete Peer Review History: <https://sdiarticle5.com/review-history/129662>

Impact of Training and Development on Employee Performance in the Telecommunication Sectors in Afghanistan
DOI: 10.9734/arjass/2025/v23i2637

Reviewers:

- (1) Haron Ismail Al-Lawama, UMT, Jordan.
- (2) Khin Marlar Maung, Meiktila University of Economics, Myanmar.

Additional Reviewers:

- (1) M.K. Ganeshan, Anna University, India.
- (2) Johan Hendri Prasetyo, Universitas Nusa Mandiri, Indonesia.
- (3) Koppala Venugopal, Aditya Institution of Technology and Management, India.
- (4) Sazib Hossain, Nanjing University of Information Science and Technology, China.

Complete Peer Review History: <https://sdiarticle5.com/review-history/130103>

How the Presence of an Authority Figure Influences Students' Choices and Stress Levels: A One-Time Experimental Study
DOI: 10.9734/arjass/2025/v23i2638

Reviewers:

- (1) Muhammad Ayub, COMSATS University, Pakistan.
- (2) Youssouf Ballah Youssouf, University of Djibouti, Djibouti.
- (3) Maemunah, Universitas Muhammadiyah Mataram, Indonesia.

Complete Peer Review History: <https://sdiarticle5.com/review-history/129678>

Occupational Health and Safety: A Management Organization's Perspective
DOI: 10.9734/arjass/2025/v23i2639

Reviewers:

- (1) Kirti Dutt Kotipalli, India.
- (2) Jaypee O. Bathan, Philippines.

Additional Reviewers:

- (1) Mizanur Rahman, Khulna University of Engineering and Technology (KUET), Bangladesh.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/131314>

Personality Traits as Contributing Factors to Substance Abuse among Youths in Lagos State, Nigeria
DOI: 10.9734/arjass/2025/v23i2640

Reviewers:

- (1) Suneel Kumar, Banaras Hindu University, India.
- (2) Babasola Kofoworola Maryam, Federal University of Health Sciences, Nigeria.
- (3) Evariste Erwin Sebahutu, Ballsbridge University, Rwanda.

Additional Reviewers:

- (1) Alhassan Haladu, Yusuf Maitama Sule University, Nigeira.
- (2) Paul Oluwasogo Omoniyi, University of Ibadan, Nigeria.
- (3) Suaad Hadi Hassan Al-Taai, University of Baghdad, Iraq.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/128951>

The Applicability of Social Media Platforms for Academic Purposes: A Case of Selected Higher Learning Institutions in Tanzania
DOI: 10.9734/arjass/2025/v23i2641

Reviewers:

- (1) Harihara Nag, Maa Manikeshwari University, India.
- (2) Patricia Tamunoibi Miller, Baptist College of Theology, Nigeria.
- (3) Vipin Sharma, Jazan Unievrstiy, Saudi Arabia.

Additional Reviewers:

- (1) Mbaioosoum Bery Leouora, University of N'Djamena, Chad.
- (2) Roderick g. Frades, Talaonga National High School, Philippines.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/130311>

Decolonizing Peace in Africa: Why African Traditions Hold a Key to Sustainable Peace?
DOI: 10.9734/arjass/2025/v23i2642**Reviewers:**

- (1) Ewa A. Lukaszzyk, University of Warsaw, Poland, Calouste Gulbenkian Foundation, Portugal.
- (2) Lotfi Sour, Mustapha Stambouli University of Mascara, Algeria.
- (3) William Hermann Arrey, Protestant University of Central Africa, Cameroon.
- (4) Eke, Chigozi, University of Port Harcourt, Nigeria.

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- (1) Jasvant Rathod, Veer Narmad South Gujarat University, India.
- (2) Megersa Tolera, Arsi University, Ethiopia.
- (3) Raihan A. Yusoph, Mindanao State University, Philippines.
- (4) Safa'a Ahmed Ahmed, MSA University, Egypt.
- (5) Wiseman Matsapa, Bindura University of Science Education (BUSE), Zimbabwe.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/131277>

The Role of School Leadership on Implementing School Re-entry Policy for Adolescent Mothers in Tanzania: A Systematic Review
DOI: 10.9734/arjass/2025/v23i2643**Reviewers:**

- (1) Zandisile M Dweba, South Africa.
- (2) Wan Arnidawati binti Wan Abdullah, Universiti Putra Malaysia, Malaysia.

Additional Reviewers:

- (1) Gafar Isiaka, University of Lagos, Nigeria.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/131351>

2025 - Volume 23 [Issue 3]**AI Privacy Framework for U.S. Consumer Technology: Addressing Legal and Regulatory Hurdles**
DOI: 10.9734/arjass/2025/v23i3644**Reviewers:**

- (1) Asif Ahamed, Westcliff University, United States of America.
- (2) Chandra Bhooshan Singh, Kalinga University, India.
- (3) Imad-Addin Almasri, Damascus University, Syria.
- (4) Usman Mohammed, Kebbi State University Of Science And Technology, Nigeria.

Complete Peer Review History: <http://pr.sdiarticle5.com/review-history/131113>

Competence and Academic Performance of Student Parents in Higher Education: A Descriptive-Correlational Study
DOI: 10.9734/arjass/2025/v23i3645**Reviewers:**

- (1) Usman Muhammad Tukur, Central South University, China.
- (2) Prodeep Kumar Mondal, Central University of Punjab, India.
- (3) Michael Funso Adaramola, Lagos State University of Science and Technology, Nigeria.

Additional Reviewers:

- (1) Vineesh A K, CKGM Govt College, India.
- (2) Hamidah Binti Mat, Institut Aminuddin Baki, Malaysia.
- (3) Sunder Srinivasan, All India Shri Shivaji Memorial Society's College of Hotel Management & Catering Tehcnology, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/131289>

Nigeria's Energy Transition: Challenges, Policy Initiatives, and Prospects for Sustainability
DOI: 10.9734/arjass/2025/v23i3646**Reviewers:**

- (1) Gowaria Dafa Alla Abd-Elgadir Ali, Alnour College of Science and Technology, Sudan.
- (2) Chijioko Paul Agupugo, Appalachian State University, USA.
- (3) Chuba Sunny Nwachukwu, Onitsha Business School, Nigeria.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/131213>

Factors Affecting Job Satisfaction among Public Primary School Teachers in Tanzania: A Case of Meru District Council Arusha
DOI: 10.9734/arjass/2025/v23i3647**Reviewers:**

- (1) Meltem Cengel Schoville, Aydin Adnan Menderes University, Turkey.
- (2) Rahul V. Patil, NICDR, Savitribai Phule Pune University, India.
- (3) Ahmad Mukhlisin, Universitas Dharmawansa, Indonesia.
- (4) Ssempala Fredrick, Kabale University, Uganda.

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- (1) Fajar Supanto, Universitas Merdeka Malang, Indonesia.
- (2) Muhammad Ismail, University of Peshawar, Pakistan.
- (3) Zohaib Hassan Sain, Pakistan.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/131224>

A Descriptive Analysis of Bank Employees' Views on Governance and Bank Success in South-West Nigeria
DOI: 10.9734/arjass/2025/v23i3648

Reviewers:

- (1) Ossi Ferli, STIE Indonesia Banking School, Indonesia.
- (2) Alhassan Haladu, Northwest University (Formerly Yusuf Maitama Sule University, Kano), Nigeria.
- (3) Sujoy Kumar Dhar, ICFAI Business School, India.

Additional Reviewers:

- (1) Fcpa Gabriel Tenesi, Kisii University, Kenya.
- (2) Hikmah Endraswati, UIN Sunan Kalijaga Yogyakarta, Indonesia.
- (3) Sonika Suman, GL Bajaj Institute of Technology & Management, India.
- (4) T. F. I. Nwanne, Godfrey Okoye University, Nigeria.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/130909>

The Challenges of Cultural Diversity Regarding the Use of Smart Technology to Promote Sustainable Land Governance, Administration and Management in Liberia

DOI: 10.9734/arjass/2025/v23i3649

Reviewers:

- (1) Quegas Mutale, National University of Science and Technology, Zimbabwe.
- (2) Sahadev Gautam, Tribhuvan University, Nepal.
- (3) Stephen Chinedu CHIOKE, Legacy University, Nigeria.
- (4) Uchechi Chinazom Ekejiuba, Nile University of Nigeria, Nigeria.

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- (1) Jerry Idah Odeh, Benue State University, Nigeria.
- (2) Victor Augusto Bosquillia Abade, Pontifical Catholic University of Parana, Brazil.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/130921>

The Impact of Family Responsibilities and Agricultural Work Load on Women's Mental Health: A Case Study of Coastal Region, Ganjam, India

DOI: 10.9734/arjass/2025/v23i3650

Reviewers:

- (1) Desalegn Fekadu Etefa, Oromia State University, Ethiopia.
- (2) Tauqeer Abdullah, University of Peshawar, Pakistan.
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- (3) Parikshita Khatua, KISS Deemed To Be University, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/131726>

Equity-based Strategies in Tanzania Public Secondary Schools: Challenges and Future Prospects

DOI: 10.9734/arjass/2025/v23i3651

Reviewers:

- (1) Erwin Gay, Universitas Muhammadiyah Maluku Utara, Indonesia.
- (2) Sholihatul Hamidah Daulay, Universitas Islam Negeri Sumatera Utara, Indonesia.
- (3) Kidega Charles, Zhejiang Normal University, China.

Additional Reviewers:

- (1) Abdulkadir Muhammad Ruwah, Shehu Shagari University of Education, Nigeria.
- (2) Ogieva Adesuwa Evelyn, Ambrose Alli University, Nigeria.
- (3) Rwegasha Peter Ishemo, Sokoine University of Agriculture, Tanzania.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132216>

Working Conditions as a Correlate of Teachers' Job Satisfaction in Delta State Nigeria

DOI: 10.9734/arjass/2025/v23i3652

Reviewers:

- (1) Nusrat Jahan, Government Brojomohun College, Bangladesh.
- (2) Judith Nneka Okafor, Nnamdi Azikiwe University, Nigeria.
- (3) Daniel Iheanyichukwu Kanu-Nwosu, Federal University Lokoja, Nigeria.

Additional Reviewers:

- (1) Mahdi Aghakarimi, University Of Tehran, Iran.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132247>

Ecological Resilience and Economic Shifts: Tourism and Solid Waste in Ladakh's Mountainous Landscape

DOI: 10.9734/arjass/2025/v23i3653

Reviewers:

- (1) Mabicka Obame Rolf Gael, Universite des Sciences et Techniques de Masuku, Gabon.
- (2) Nazmunnaheer Nipa, Bangladesh Agricultural University, Bangladesh.
- (3) Akram Azaz, Tezpur University, India.
- (4) Saidu Kamara, Ernest Bai Koroma University of Science and Technology, Sierra Leone.

Additional Reviewers:

- (1) Mohammad Baquir, Aligarh Muslim University, India.
- (2) Nura Auwal Ibrahim, Nigeria.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132176>

Exploring the Psychosocial Predictors of Career Contentment among Young Bankers
DOI: 10.9734/arjass/2025/v23i3654

Reviewers:

- (1) Leong Wee Phin, Mahsa University, Malaysia.
- (2) Siti Nurul Akma Binti Ahmad, Universiti Teknologi Mara, Malaysia.
- (3) Anubha Mathur, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/131938>

Nexus among Service Quality and Product Quality to Repurchase Decisions Mediated by Customer Satisfaction
DOI: 10.9734/arjass/2025/v23i3655

Reviewers:

- (1) Tareq Nael Hashem, Applied Science Private University, Jordan.
- (2) Sohail Imran Khan, Lebanese French University, Iraq.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132292>

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The Future of Customer Service in Jordan: How Chatbots and Conversational AI are Shaping the Face of Customer Experience
DOI: 10.9734/arjass/2025/v23i4656

Reviewers:

- (1) Dip Bharatbhai Patel, University Of North America, USA.
- (2) Rakesh Sharma, MMDU, India.
- (3) Maharshi Rahevar, Shree Swaminarayan Arts, commerce & science collage, HNGU, India.
- (4) Mandira Bairagi, DVR & Dr HS MIC College of Technology, India.
- (5) Mohammed Ridha Djaafari, Sharif Boucheush University Center – Aflou, Algeria.

Additional Reviewers:

- (1) Cristiano de Siqueira Mariella, Pontifical Catholic University of Rio de Janeiro (PUC-Rio), Brazil.
- (2) Deepak Kumar Behera, Aditya Institute of Technology and Management (Autonomous), India.
- (3) Dhaivat Shah, Sardar Vallabhbhai Global University, S. G. Highway, India.
- (4) Hemanth J, Visvesvaraya Technological University – Belagavi, India.
- (5) Jagjot Bhardwaj, USA.
- (6) Jomon Jose M, Holy Grace Academy Centre for Research & Development, India.
- (7) Kanaka Rakesh Varma Kothapalli, United States of America.
- (8) M. Abdul Rahuman, Sadakathullah Appa College (Autonomous), India.
- (9) Ponselvi K, India.
- (10) Radhika K G, University College, India.
- (11) Salma Akter, East West University, Bangladesh.
- (12) Shashishekhar Ramagundam, USA.
- (13) Yassine Elkhatibi, Hassah II University, Morocco.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132404>

Teaching Quality Dimensions as Antecedents of Academic Performance in Financial Accounting among Undergraduates: SERVQUAL Perspective
DOI: 10.9734/arjass/2025/v23i4657

Reviewers:

- (1) Azleen Ilias, Universiti Tenaga Nasional, Malaysia.
- (2) Oyerinde David Oluseyi, Ekiti State University, Nigeria.

Additional Reviewers:

- (1) Chandrasekhar Bhoi, Maharaja Purna Chandra Autonomois College, India.
- (2) Norsalwati Mohd Razalli, Politeknik Sultan Idris Shah, Malaysia.

Complete Peer Review History: <http://pr.sdiarticle5.com/review-history/132023>

A Comparative Study of 21st Century Skills of Prospective Teachers
DOI: 10.9734/arjass/2025/v23i4658

Reviewers:

- (1) Princess L. Varona, Saint Michael College of Caraga, Philippines.
- (2) Lee Bih Ni, Universiti Malaysia Sabah, Malaysia.
- (3) Edward Ojuok Okanda, University of Kabianga, Kenya.

Additional Reviewers:

- (1) Alice Omariba, Murang'a University of Technology, Kenya.
- (2) Arie Anang Setyo, Universitas Muhammadiyah Sorong, Indonesia.
- (3) K. Suresh, National Institute of Technology, Tiruchirappalli, India.
- (4) Manjeet Yadav, R. L. S. College of Education, India.
- (5) Rosalia Mumo, Garissa University, Kenya.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132281>

An Analysis of the Factors Influencing Demand for Education in Tanzania
DOI: 10.9734/arjass/2025/v23i4659

Reviewers:

- (1) Ramesh Kumar KC, Lincoln University College, Malaysia.
- (2) Parvati Agrahari, University of Allahabad, India.

Additional Reviewers:

- (1) Anthony Joseph, University of Delhi, India.
- (2) Tapan R. Mohanty, National Law Institute University, India.
- (3) Vaibhav Eknath Kothawade, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132657>

Cultural Heritage in Contemporary Nigerian Architecture: Case Study of Enugu, Kano and Lagos
DOI: 10.9734/arjass/2025/v23i4660

Reviewers:

- (1) Erfan M. Kamil, Universitas Muhamadiyah Palembang, Indonesia.
- (2) Marcus Balah Ryal-Net, Ahmadu Bello University, Nigeria.

Additional Reviewers:

- (1) Amandeep Mattu, Central Building Research Institute, Roorkee, India.
- (2) Denis Twinomugisha, Institute of Applied Sciences INES-Ruhengeri, Rwanda.
- (3) Hassan Gbran, UNDIP, Indonesia.
- (4) Kholoud Ghaith, United States of America.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132301>

Linguistic Forms and Communicative Strategies of Machinga Interaction with Customers in Tanzania: A Sociolinguistic Analysis
DOI: 10.9734/arjass/2025/v23i4661

Reviewers:

- (1) Milan Masst, Palacky University Olomouc, The Czech Republic.
- (2) Hanan A. Taqi, College of Basic Education, Kuwait.

Additional Reviewers:

- (1) Hardev Singh Sokhal Jaswant Singh, Industrial Training Institute Of Kuala Lumpur, Malaysia.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132401>

Understanding Flood Effects, Management Practices, and Challenges in Effutu Municipality in the Central Region of Ghana: A Comprehensive Analysis
DOI: 10.9734/arjass/2025/v23i4662

Reviewers:

- (1) Emeline Suyo- Crisologo, Philippines.
- (2) Michael Attah Onugba, The Federal Polytechnic, Nigeria.

Additional Reviewers:

- (1) Monika Ray, Odisha University of Agriculture and Technology, India.
- (2) Taiwo O. Adefisoye, University of Ilesa, Nigeria.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132830>

Globalization, Urbanization, and Slums: A Study of the 'Slumdog Millionaire'
DOI: 10.9734/arjass/2025/v23i4663

Reviewers:

- (1) Manisha Prakash Shukla, SPPU, India.
- (2) Mayara Bormann Azzulin, Pontificia Universidade Católica do Paraná, Brazil.
- (3) Anuja Sharma Saini, Amity School of Economics, Amity University, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/130206>

Constituents of Littering: Empirical Study from Staff and Students of in the Senior High Schools of Ghana
DOI: 10.9734/arjass/2025/v23i4664

Reviewers:

- (1) R. Manoj, Dr MGR Education and Research Institute (Deemed University), India.
- (2) Nazmunnaheer Nipa, Bangladesh Agricultural University, Bangladesh.
- (3) Nilofar Saifi, School of Planning and Architecture, New Delhi, India.

Additional Reviewers:

- (1) Mohammad Siddique, BUITEMS, Pakistan.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132696>

Government Intervention on the Performance of Small and Medium-Scale Enterprises (SMEs) Sector in Nigeria
DOI: 10.9734/arjass/2025/v23i4665

Reviewers:

- (1) Addikarige Nalinda Nuwan, Colombo.
- (2) Mayur Anil Dande, Shri Sant Gajanan Maharaj College of Engineering, SGBAU, India.
- (3) Dhanapati Sharma, Royal University of Bhutan/Gedu College of Business Studies, Bhutan.

Additional Reviewers:

- (1) Abhishek Tripathi, School of Management Sciences, India.
- (2) Dipak S Gaywala, Parul University, India.
- (3) Hafsatou Nawal Loua, Limkokwing University Of Creative Technology, Malaysia.
- (4) Rijal Abd Shukora, Infrastructure University Kuala Lumpur (IUKL), Malaysia.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132105>

Behaviour-based Safety as a Strategic Instrument for Accident Reduction in the Nigerian Petroleum Industry
DOI: 10.9734/arjass/2025/v23i4666

Reviewers:

- (1) Jaypee O. Bathan, Philippines.
- (2) Chu Muo Princewill, Hasselt University, Belgium.
- (3) Ndedi Alain Aime, Prime Light University, Cameroon.

Additional Reviewers:

(1) Gehad Mohammed Ahmed Naji, Universiti Sains Malaysia (USM), Malaysia.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132790>

Enhancing the Language Environment Within Healthcare: The Case of Healthy China Initiative

DOI: 10.9734/arjass/2025/v23i4667

Reviewers:

- (1) Nazia Arif, XIM University, India.
- (2) Tej Kumar Nepal, Bhutan.
- (3) Humphrey I. Okerefor, Nigeria.

Additional Reviewers:

- (1) Guler Demir, Kastamonu University, Turkey.
- (2) Jesika Minj, Kalinga University Naya Raipur, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132694>

The Role of Artificial Intelligence in Enhancing Drug Abuse Prevention and Health Communication: Ethical Dilemmas and Solutions

DOI: 10.9734/arjass/2025/v23i4668

Reviewers:

- (1) Siti Zulaikha Mustapha, Universiti Teknologi MARA (UiTM), Malaysia.
- (2) Anmol Lama, Visva – Bharati University, India.
- (3) Otieno Edwine Jeremiah, Multimedia University of Kenya, Kenya.

Additional Reviewers:

- (1) Adamu Abubakar Muhammad, Federal University of Kashere, Nigeria.
- (2) Lalita Devi, Guru Nanak Dev University, India.
- (3) Suhaneer Singh, Amity University, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/132829>

Analyzing the Intentions and Perceptions of University Graduates toward Self-employment through Entrepreneurial Knowledge: A Case of Moshi Cooperative University (MoCU), Tanzania

DOI: 10.9734/arjass/2025/v23i4669

Reviewers:

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Implications and Possible Remedies of Child Streetism on Urban Governance: A Case Study of Dodoma City, Tanzania

DOI: 10.9734/arjass/2025/v23i4670

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Satisfaction and Academic Performance of Multigrade Pupils

DOI: 10.9734/arjass/2025/v23i4671

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Parenting and Gender Socialization in Children: A Scoping Review

DOI: 10.9734/arjass/2025/v23i4672

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DOI: 10.9734/arjass/2025/v23i4673

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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/133858>

The Effect of Reading Literacy Ability of Prospective Chemistry Teachers on Chemistry Learning Achievement
DOI: 10.9734/arjass/2025/v23i4675

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National Minimum Wage and Workers' Productivity in Lagos State Civil Service
DOI: 10.9734/arjass/2025/v23i5676

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Motivational Factors Influencing Research Productivity among Higher Education Faculty
DOI: 10.9734/arjass/2025/v23i5677

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Knowledge of Computer Technology in Computer-Aided Design for Garment Pattern-making in Colleges of Education in Delta State, Nigeria
DOI: 10.9734/arjass/2025/v23i5678

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DOI: 10.9734/arjass/2025/v23i5679

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Examining the Impact of Dynamic Capabilities on the Financial Performance of Manufacturing Companies

DOI: 10.9734/arjass/2025/v23i5680

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Influence of Parental Perception on Pupils' Participation in School Extracurricular Activities: A Case of Selected Primary Schools in Mbulu Town Council, Manyara, Tanzania

DOI: 10.9734/arjass/2025/v23i5681

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Assessing the Living Conditions of Mahouths and Their Awareness Towards Welfare Program: A Socioeconomic Study

DOI: 10.9734/arjass/2025/v23i5682

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DOI: 10.9734/arjass/2025/v23i5683

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Accounting Intelligence System and Corporate Performance: Evidence from Selected SMEs in Nigeria

DOI: 10.9734/arjass/2025/v23i5684

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An Assessment of Senior High School Students' Digital Literacy and Social Media Netiquette

DOI: 10.9734/arjass/2025/v23i5685

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Clan Culture and Corporate Growth: A Mixed-methods Analysis of Tanzania Commercial Bank
DOI: 10.9734/arjass/2025/v23i5686

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DOI: 10.9734/arjass/2025/v23i5687

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DOI: 10.9734/arjass/2025/v23i5688

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Impact of Project Management Information System (PMIS) on Project Management Practices in Delta State, Nigeria
DOI: 10.9734/arjass/2025/v23i5689

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Thinking Through Language: Revisiting Linguistic Relativity in Cross-Cultural Communication
DOI: 10.9734/arjass/2025/v23i5690

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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/135213>

The Impact of Gender Equality Policy on Girls' Enrollment Rates in Public Secondary Schools in Rwanda
DOI: 10.9734/arjass/2025/v23i5691

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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/135621>

Assessing the Implication of Information Technologies' Accessibility for Children with Disabilities in Zanzibar, Tanzania: Need and Challenges
DOI: 10.9734/arjass/2025/v23i5692

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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/135354>

Global Leadership Programs in K-12 Education: Fostering Multicultural Awareness and Media Literacy for Future Leaders
DOI: 10.9734/arjass/2025/v23i5693

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Prevalence and Predicting Alcohol and Drug Use from Family Functioning of University Undergraduates: A Case for Decriminalization Advocacy
DOI: 10.9734/arjass/2025/v23i5694

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- (1) Anthony Onyebuchi Onwudiwe, Chukwuemeka Odumegwu Ojukwu University, Nigeria.
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The Effect of Digital Stories on the Value Perceptions of Middle School Students
DOI: 10.9734/arjass/2025/v23i5695

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The Future of Library Collections: Trends in Digitalization, Open Access and User Access
DOI: 10.9734/arjass/2025/v23i6696

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DOI: 10.9734/arjass/2025/v23i6697

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Feminist Perspective on the Experiences of Filipino Domestic Workers in Hong Kong: A Phenomenological Study
DOI: 10.9734/arjass/2025/v23i6698

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Exploring Teacher Education Students' Knowledge and Awareness of the Sustainable Development Goals (SDGs) in Apayao State College, Conner Campus
DOI: 10.9734/arjass/2025/v23i6699

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The Socio-Cultural and Educational Impact of Panagsana Festival on Youth Development in Northern Philippines
DOI: 10.9734/arjass/2025/v23i6700

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- (2) Alina Ndeapo Uugwanga, Namibia.

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The Bittersweet Struggles and Experiences of Filipino Gay Seafarers Onboard: A Phenomenological Study
DOI: 10.9734/arjass/2025/v23i6701

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- (3) Budiawan, Universitas Teknologi Sulawesi, Indonesia.

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Evaluating Grievance Redressal Procedures in Public Service Institutions: A Case Study of Tanzania Social Action Fund
DOI: 10.9734/arjass/2025/v23i6702

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A Digital Process Model for Land Registration in Ghana: Addressing the Challenges of Dual Tenure Systems
DOI: 10.9734/arjass/2025/v23i6703

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The Effectiveness of Project RARE as a School Based Reading Program
DOI: 10.9734/arjass/2025/v23i6704

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The Motivation and Experience of TikTok Users in Utilizing the App for Watching Film Clips: A Study in the Greater Jakarta Region
DOI: 10.9734/arjass/2025/v23i6705

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Factors Affecting the Numeracy Levels of the Grade 6 Learners of Karikitan Integrated School: Basis for Proposed Remediation Plan
DOI: 10.9734/arjass/2025/v23i6706

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- (1) Wahyu Pratiwi, Yogyakarta State University, Indonesia.

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Socio-cultural Barriers to Female Progression into Tertiary Education in Ghana: Exploring Options to Enhance Female Leadership Quality
DOI: 10.9734/arjass/2025/v23i6707

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Bridging Borders, Building Lives: Social Integration of Interstate Migrant Workers in Kerala, India

DOI: 10.9734/arjass/2025/v23i6708

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- (3) Gajanan Lokdiba Shendge, Mgv Asc College, India.
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- (3) Mary Angeline Santhosam, Nazareth College of Arts and Science, India.

Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/137045>

The Interplay between Social Media Addiction and Psychological Needs: Exploring the Relationship & Implication amongst Gen Z

DOI: 10.9734/arjass/2025/v23i6709

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Two Faces of Love: A Hermeneutical Phenomenological Analysis of Shakespeare's Sonnets 116 and 147

DOI: 10.9734/arjass/2025/v23i6710

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Effectiveness of Ilocano Worksheets in Teaching Mathematics III of Malama Integrated School

DOI: 10.9734/arjass/2025/v23i6711

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Complete Peer Review History: <https://pr.sdiarticle5.com/review-history/137492>

Role of Gender Equity Policy on Girls' Completion Rates in Public Secondary Schools in Rwanda

DOI: 10.9734/arjass/2025/v23i6712

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The Relationship between Problem Solving Skill and Business Competitiveness of Micro, Small and Medium Enterprises (MSMEs) in Anambra State, Nigeria

DOI: 10.9734/arjass/2025/v23i6713

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- (2) Hardeep Kaur, Chandigarh University, India.

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Impact of Risk Taking Skill as a Mechanism for Resilience in the Sustainability of MSMEs in Anambra State, Nigeria
DOI: 10.9734/arjass/2025/v23i6714

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- (2) Pearson Chaurura, Botho University, Botswana.
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Academic Achievement and Digital Literacy: A Correlational Study of Student (Prospective Chemistry Teachers) in Universitas Kristen Indonesia
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DOI: 10.9734/arjass/2025/v23i9791

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Teachers' Perceptions on Walk-in Classroom Observation and Its Influence on Instructional Practices and Pedagogical Approaches

DOI: 10.9734/arjass/2025/v23i9792

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Integration and Implementation of Disaster Risk Reduction and Management (DRRM) in the Elementary Schools of Southern Conner District, Apayao

DOI: 10.9734/arjass/2025/v23i9793

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Social Work in Assisting Children and Their Families with Autism Spectrum Disorders in Vietnam

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From Text to Thought: Assessment of the Reading Comprehension Level among Grade 7 Students at Kabugao National High School

DOI: 10.9734/arjass/2025/v23i10796

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The Effect of Private Educational Investment on Students' Academic Performance in Public Secondary Schools: A Case Study of Nyamasheke District, Rwanda

DOI: 10.9734/arjass/2025/v23i10797

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From Scribbles to Structure: An Assessment of Writing Skills of Grade 12 Learners in Conner National High School
DOI: 10.9734/arjass/2025/v23i10798

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